

CHILD OUTCOME SUMMARY FORM

Entry Ongoing/Exit

Date determined*: ____/____/____

1. Positive Social-Relationships.

To what extent does this child show behaviors and skills appropriate for his or her age across a variety of settings and situations?

- a. Relating with adults
- b. Relating with other children
- c. Following rules related to groups or interacting with others

RATIONALE*: (Describe the child's current behaviors and skills in each box below then circle the number indicating the score for this outcome.)

Age-Appropriate Skills*:
Immediate Foundational Skills*:
Foundational Skills*:

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

At exit: Has the child shown any new skills/behaviors related to positive social relationships since entry? Yes___ No___

2. Acquiring and Using Knowledge and Skills.

To what extent does this child show behaviors and skills appropriate for his or her age across a variety of settings and situations?

- a. Thinking, reasoning, remembering and problem solving
- b. Understanding symbols
- c. Understanding the physical and social worlds

RATIONALE*: (Describe the child's current behaviors and skills in each box below then circle the number indicating the score for this outcome.)

Age-Appropriate Skills*: Immediate Foundational Skills*: Foundational Skills*:
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Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

At exit: Has the child shown any new skills/behaviors related to using skill and knowledge since entry? Yes___ No___

3. Taking Appropriate Action to Meet Needs.

To what extent does this child show behaviors and skills appropriate for his or her age across a variety of settings and situations?

- a. Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- b. Contributing to own health and safety (e.g., following rules, assisting with hand washing, avoiding inedible objects)
- c. Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects)

RATIONALE*: (Describe the child's current behaviors and skills in each box below then circle the number indicating the score for this outcome.)

Age-Appropriate Skills*: Immediate Foundational Skills*: Foundational Skills*:						
Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

At exit: Has the child shown any new skills/behaviors related to taking appropriate action to meet needs since entry?

Yes___ No___

Matrix for COSF Entry/Exit Score and Skill Level Required for the COSF Rationale Statement

COSF Score	Skill Level Required for Rationale Statement		
	Age- Appropriate	Immediate Foundational	Foundational
7	YES		
6	YES		
5	YES	YES	
4	<i>YES (a little)</i>	YES	<i>Maybe</i>
3		YES	<i>YES (a little)</i>
2		<i>YES (a little)</i>	YES
1			YES

MATRIX KEY

YES	"Yes" means COSF rationale statement data entry is required for this skill level and the associated COSF (entry or exit) scores. Reasoning: The child's functioning indicates that he or she uses this level of skills however the frequency with which these skills are observed will vary across settings and situations for different COSF (entry or exit) ratings. NOTE: The COSF decision tree should be used to identify the appropriate COSF score for a child.
YES (A little)	"Yes (A little)" means COSF rationale statement data entry is required for the associated COSF (entry or exit) scores. Reasoning: The child's functioning indicates that he or she uses a few skills at this level across settings and situations but also uses more skills at less developmentally advanced levels. NOTE: The COSF decision tree should be used to identify the appropriate COSF score for a child.
Maybe	"Maybe" means COSF rationale statement data entry is optional for a COSF entry or exit score of 4. Reasoning: The child's functioning indicates that some children but not every child, might use foundational skills across settings and situations. NOTE: The COSF decision tree should be used to identify the appropriate COSF score for a child.

Decision Tree for Summary Rating Discussions

