

Name: \_\_\_\_\_

DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_ IFSP: \_\_\_\_/\_\_\_\_/\_\_\_\_

### CHILD OUTCOME SUMMARY FORM

Date determined\*: \_\_\_\_/\_\_\_\_/\_\_\_\_

Entry

Ongoing/Exit

**1. Positive Social-Relationships. To what extent does this child show behaviors and skills appropriate for his or her age across a variety of settings and situations?**

- a. Relating with adults
- b. Relating with other children
- c. Following rules related to groups or interacting with others

RATIONALE*: (Describe the child's current behaviors and skills in each box below then circle the number indicating the score for this outcome.)						
Age-Appropriate Skills*:						
Immediate Foundational Skills*:						
Foundational Skills*:						
Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

**At exit: Has the child shown any new skills/behaviors related to positive social relationships since entry? Yes \_\_\_ No \_\_\_**

**2. Acquiring and Using Knowledge and Skills. To what extent does this child show behaviors and skills appropriate for his or her age across a variety of settings and situations?**

- a. Thinking, reasoning, remembering and problem solving
- b. Understanding symbols
- c. Understanding the physical and social worlds

RATIONALE*: (Describe the child's current behaviors and skills in each box below then circle the number indicating the score for this outcome.)						
Age-Appropriate Skills*:						
Immediate Foundational Skills*:						
Foundational Skills*:						
Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

**At exit: Has the child shown any new skills/behaviors related to using skill and knowledge since entry? Yes \_\_\_ No \_\_\_**

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**3. Taking Appropriate Action to Meet Needs. To what extent does this child show behaviors and skills appropriate for his or her age across a variety of settings and situations?**

- a. Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- b. Contributing to own health and safety (e.g., following rules, assisting with hand washing, avoiding inedible objects)
- c. Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects)

**RATIONALE\*:** (Describe the child's current behaviors and skills in each box below then circle the number indicating the score for this outcome.)

Age-Appropriate Skills*:
Immediate Foundational Skills*:
Foundational Skills*:

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

**At exit: Has the child shown any new skills/behaviors related to taking appropriate action to meet needs since entry?**  
Yes\_\_\_ No\_\_\_