

Name: \_\_\_\_\_

DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_

SC: \_\_\_\_\_

### Individualized Family Service Plan (IFSP)

Annual IFSP Start Date\*: \_\_\_\_/\_\_\_\_/\_\_\_\_  Initial  Interim  Periodic  Six-month  Annual

Prior Notice Date °: \_\_\_\_/\_\_\_\_/\_\_\_\_ Consent for Services Date °: \_\_\_\_/\_\_\_\_/\_\_\_\_

Proposed Six-month Review\*: \_\_\_\_/\_\_\_\_/\_\_\_\_ Primary Language\*: \_\_\_\_\_

Secondary Language: \_\_\_\_\_

#### Primary Family Contacts (family where child resides)

Parent/Guardian*: _____	Parent/Guardian: _____
Relationship*: _____	Relationship: _____
Email: _____	Email: _____
Mobile Phone: _____	Mobile Phone: _____
Work Phone: _____ <input type="checkbox"/> Do Not Release	Work Phone: _____ <input type="checkbox"/> Do Not Release

Address*: _____	Primary Phone*: _____
City*: _____ Zip*: _____	<input type="checkbox"/> Do Not Release Address or Phone

#### Alternate Family Contacts

Parent/Guardian*: _____	Parent/Guardian: _____
Relationship*: _____	Relationship: _____
Email: _____	Email: _____
Mobile Phone: _____	Mobile Phone: _____
Work Phone: _____ <input type="checkbox"/> Do Not Release	Work Phone: _____ <input type="checkbox"/> Do Not Release

Address: _____	Primary Phone: _____
City: _____ Zip: _____	<input type="checkbox"/> Do Not Release Address or Phone

#### Alternate Family Contacts

Parent/Guardian*: _____	Parent/Guardian: _____
Relationship*: _____	Relationship: _____
Email: _____	Email: _____
Mobile Phone: _____	Mobile Phone: _____
Work Phone: _____ <input type="checkbox"/> Do Not Release	Work Phone: _____ <input type="checkbox"/> Do Not Release

Address: _____	Primary Phone: _____
City: _____ Zip: _____	<input type="checkbox"/> Do Not Release Address or Phone

**Child Care Provider (if applicable)**

Name/Organization\*: \_\_\_\_\_

Phone\*: \_\_\_\_\_

Fax: \_\_\_\_\_

Street Address\*: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City\*: \_\_\_\_\_ Zip\*: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

**Current Child Eligibility\***

Current Eligibility Date\*: \_\_\_/\_\_\_/\_\_\_

Standard Score (check qualifying domains)

Gross Motor

Receptive Language

Adaptive

Fine Motor

Expressive Language

Cognitive

Social/Emotional

Medical Diagnosis

Baby Watch Approved Qualified Diagnosis: \_\_\_\_\_

Medical Record Reviewed: \_\_\_/\_\_\_/\_\_\_

Informed Clinical Opinion

EI II Member: \_\_\_\_\_

Other Staff: \_\_\_\_\_

Our concern(s) about what the child is or is not doing is (are)\*:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In our clinical opinion, the specific reason(s) that the child is eligible for early intervention is (are)\*:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Present Levels of Development

**Health**


**Vision**


**Hearing**


**Gross Motor** (strengths and needs related to body movement)


**Fine Motor** (strengths and needs related to using hands and fingers)




### Summary of Information Collected From Family

Date\*: \_\_\_\_/\_\_\_\_/\_\_\_\_

Family-directed assessment tool\*:  
(check only one)

- A Routines-based Assessment
- Program CPR Checklist
- Assessment Declined by Family

Family Notes (family comments may be added if assessment declined)

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### Family Concerns, Priorities, and Resources

Family Concerns\*

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Family Priorities\*

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Family Resources\*

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EI Outcomes

Num*	Date*	Outcome: What I want for my child and family*	Review (most recent)
			Date: Rater: Rating: M PM NM D Comments:
			Date: Rater: Rating: M PM NM D Comments:
			Date: Rater: Rating: M PM NM D Comments:
			Date: Rater: Rating: M PM NM D Comments:
Review Rating Key: M = Met goal PM = Partially Met NM = Not Met D = Discontinued			

### Services

Service Category / Provider	Frequency / Length	Duration	Intensity / Location	Transportation	Start / End
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Add Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Service Category*	Frequency* ___ X ___		<input type="checkbox"/> Individual Group	<input type="checkbox"/> N/A <input type="checkbox"/> Declined	Start ____/____/____
Service Provider*	Length* ___ mins	Duration* ___ mo.	Location*	<input type="checkbox"/> Accepted miles	End ____/____/____

Add Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Service Category*	Frequency* ___ X ___		<input type="checkbox"/> Individual Group	<input type="checkbox"/> N/A <input type="checkbox"/> Declined	Start ____/____/____
Service Provider*	Length* ___ mins	Duration* ___ mo.	Location*	<input type="checkbox"/> Accepted miles	End ____/____/____

Add Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Service Category*	Frequency* ___ X ___		<input type="checkbox"/> Individual Group	<input type="checkbox"/> N/A <input type="checkbox"/> Declined	Start ____/____/____
Service Provider*	Length* ___ mins	Duration* ___ mo.	Location*	<input type="checkbox"/> Accepted miles	End ____/____/____

Add Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Service Category*	Frequency* ___ X ___		<input type="checkbox"/> Individual Group	<input type="checkbox"/> N/A <input type="checkbox"/> Declined	Start ____/____/____
Service Provider*	Length* ___ mins	Duration* ___ mo.	Location*	<input type="checkbox"/> Accepted miles	End ____/____/____

Add Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Service Category*	Frequency* ___ X ___		<input type="checkbox"/> Individual Group	<input type="checkbox"/> N/A <input type="checkbox"/> Declined	Start ____/____/____
Service Provider*	Length* ___ mins	Duration* ___ mo.	Location*	<input type="checkbox"/> Accepted miles	End ____/____/____

Justification Statements

**Location Justification Statement**

Service & Setting Requiring Justification: \_\_\_\_\_

Explain why the outcome cannot be met if the service is provided in the natural environment. \*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Explain how services provided outside the natural environment will be generalized within activity settings and routines of the family. \*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe a plan with time lines and supports necessary to allow the outcome to be satisfactorily achieved in a natural environment. \*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Location Justification Statement**

Service & Setting Requiring Justification: \_\_\_\_\_

Explain why the outcome cannot be met if the service is provided in the natural environment. \*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Explain how services provided outside the natural environment will be generalized within activity settings and routines of the family. \*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe a plan with time lines and supports necessary to allow the outcome to be satisfactorily achieved in a natural environment. \*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Non-EI Services**

(any services the child and family needs or is receiving through other sources, but that are neither required nor funded under Part C):

Non-EI Service Provider\* \_\_\_\_\_

Note


Non-EI Service Provider\* \_\_\_\_\_

Note


### Signatures

I (parent or guardian) have participated in the development of this Individualized Family Service Plan and understand that I can accept or refuse any or all of the services identified in it. I understand that my consent for services may be withdrawn at any time.

I further understand that my signature below indicates that: (a) I have been fully informed of the services being proposed; (b) I have received the "Baby Watch Parents' Rights in Early Intervention" booklet and understand my parents rights in early intervention; and (c) I give consent to carry out our Individualized Family Service Plan as written.

\_\_\_\_\_  
Signature of Parent or Guardian\*

\_\_\_\_\_  
Date\* (mm/dd/yyyy)

\_\_\_\_\_  
Signature of Parent or Guardian\*

\_\_\_\_\_  
Date\* (mm/dd/yyyy)

\_\_\_\_\_  
Service Coordinator\*

\_\_\_\_\_  
Date\* (mm/dd/yyyy)

\_\_\_\_\_  
Other Participant

\_\_\_\_\_  
Date (mm/dd/yyyy)

\_\_\_\_\_  
Other Participant

\_\_\_\_\_  
Date (mm/dd/yyyy)

#### TRANSITION INFORMATION

The EI Provider provides services to eligible children from birth to age three. When your child is 27 months old, your early intervention program will talk with you about options that may be available depending on your child's abilities. Your three-year-old child may be eligible for special education preschool or you may consider other community preschool settings. If your child is not eligible for special education preschool, your service coordinator or service providers will help you identify community preschool setting options. A Transition Plan will be developed to help your family move from early intervention services to other services where appropriate.

#### Service Categories

- |                        |                                 |
|------------------------|---------------------------------|
| • Special Instruction  | • Audiology                     |
| • OT                   | • Health Services               |
| • PT                   | • Medical                       |
| • SLP                  | • Nursing                       |
| • Family Training      | • Nutrition                     |
| • Assistive Technology | • Psychological                 |
|                        | • Respite Care                  |
|                        | • Service Coordination          |
|                        | • Social Work                   |
|                        | • Sign Language and Cued Speech |

#### USDB Service Categories

- |                         |                                     |                                 |
|-------------------------|-------------------------------------|---------------------------------|
| • PIP BVI               | • PIP DHH Deaf Toddler Group        | • USDB Deaf/Blind               |
| • PIP BVI Toddler Group | • PIP Sign Language and Cued Speech | • USDB Deaf Mentor              |
| • PIP DHH               | • USDB Communication Intervener     | • USDB Orientation and Mobility |