

Name: _____

DOB: ___/___/___ IFSP: ___/___/___

Transition to Special Education Preschool or Community

Transition Referral Notification	Discussion
<p>1. Describe available service options for child at age three.</p>	<p>Discussion Date* ___/___/___</p> <div style="border: 1px solid black; height: 80px; margin-top: 5px;"> <div style="border-top: 1px dashed black; border-bottom: 1px dashed black;"></div> </div>
<p>2. Describe special education preschool eligibility criteria.</p>	<p>Discussion Date* ___/___/___</p> <div style="border: 1px solid black; height: 80px; margin-top: 5px;"> <div style="border-top: 1px dashed black; border-bottom: 1px dashed black;"></div> </div>
<p>3. Discuss referral process to special education preschool.</p>	<p>Discussion Date* ___/___/___</p> <div style="border: 1px solid black; height: 80px; margin-top: 5px;"> <div style="border-top: 1px dashed black; border-bottom: 1px dashed black;"></div> </div>
<p>4. Discuss automatic referral notification to special education preschool.</p> <p style="margin-top: 20px;">If the parent has declined automatic referral notification, skip steps "5. Transition Plan for Special Education Preschool" and "6. Transition Conference," and fill out step "5. Transition to Community Program."</p>	<p>Discussion Date* ___/___/___</p> <div style="border: 1px solid black; height: 80px; margin-top: 5px;"> <div style="border-top: 1px dashed black; border-bottom: 1px dashed black;"></div> </div> <p style="margin-top: 10px;"><input type="checkbox"/> No, I do not want my child's and family's information sent to the State Board of Education and local school district special education preschool program. I am declining the referral notification.</p> <p>Date Declined ___/___/___</p>

5. Develop transition plan for transitioning to Special Education Preschool.

Transition Planning (Steps and Services)	Discussion

Name: _____

DOB: ___/___/___ IFSP: ___/___/___

<p>a. Provide information about local special education preschool services, placement options, and the Individualized Education Program(IEP).</p>	<p>Discussion Date* ___/___/___</p> <div style="border: 1px solid black; height: 80px; padding: 5px;"> <p>-----</p> <p>-----</p> <p>-----</p> </div>
<p>b. Identify required skills.</p>	<p>Discussion Date* ___/___/___</p> <div style="border: 1px solid black; height: 80px; padding: 5px;"> <p>-----</p> <p>-----</p> <p>-----</p> </div>
<p>c. Develop IFSP outcomes, and any services or activities needed to prepare the child and family for a preschool environment.</p>	<p>Discussion Date* ___/___/___</p> <div style="border: 1px solid black; height: 80px; padding: 5px;"> <p>-----</p> <p>-----</p> <p>-----</p> </div>
<p>d. Discuss the release and exchange of information in the child's early intervention record to local school district.</p>	<p>Discussion Date* ___/___/___</p> <div style="border: 1px solid black; height: 80px; padding: 5px;"> <p>-----</p> <p>-----</p> <p>-----</p> </div> <p><input type="checkbox"/> Release and Exchange Information in the Early Intervention Record to local School District</p> <p>_____</p> <p>(Name of School District)*</p> <p>_____</p> <p>(Address)</p> <p>Date Authorized ___/___/___</p>
<p>e. Discuss and arrange a transition conference.</p>	<p>Discussion Date* ___/___/___</p> <div style="border: 1px solid black; height: 80px; padding: 5px;"> <p>-----</p> <p>-----</p> <p>-----</p> </div>

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f. Discuss other services that may be available in the community in addition to special education preschool.

Discussion Date* / /

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6. Transition Conference

<p>Transition Conference Date (Date the Transition Conference Occurred)</p> <p>Conference Deadline ____/____/____ (Deadline is 90 days before the child turns 3 years old.)</p> <p>Prior Notice Sent* ____/____/____</p> <p>Transition Conference Note</p> <div style="border: 1px solid black; height: 100px; margin-top: 5px;"></div>	<p>Prior Notice Sent* ____/____/____</p> <p>Conference Status* <input type="radio"/> Completed <input type="radio"/> Declined</p> <p>Transition Conference Completed</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <input type="checkbox"/> I met today to discuss transition options, including special education preschool, for my child who is currently receiving early intervention services. </div> <p>Transition Conference Declined</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <input type="checkbox"/> I have been given the opportunity to meet with my child's special education preschool representative to discuss transition options but wish to decline at this time. <input type="checkbox"/> I understand that once my child turns three, I can call the school district any time to refer my child to be evaluated for eligibility for special education services. <input type="checkbox"/> I understand that I may reverse my decision to decline this transition conference in writing at any time. </div>
Attendees	Signature
Parent/Guardian*	_____
Parent/Guardian	_____
EI Service Provider*	_____
EI Service Provider	_____
EI Service Provider	_____
School District* LEA Representative*	_____ _____ <input type="checkbox"/> LEA Representative not in attendance*
USDB*	_____ <input type="checkbox"/> USDB Representative not in attendance*
Other	_____

Name: _____

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5. Develop a transition plan for transitioning to a community program.

Community Transition Planning (Steps and Services)	Discussion
a. Discuss information about community options.	Discussion Date* <u> </u> / <u> </u> / <u> </u> <div style="border: 1px solid black; padding: 5px; min-height: 80px;"> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> </div>
b. Identify required skills.	Discussion Date* <u> </u> / <u> </u> / <u> </u> <div style="border: 1px solid black; padding: 5px; min-height: 80px;"> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> </div>
c. Develop IFSP outcomes, and any services or activities needed to prepare the child and family for a community setting.	Discussion Date* <u> </u> / <u> </u> / <u> </u> <div style="border: 1px solid black; padding: 5px; min-height: 80px;"> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> </div>
d. Discuss releasing records to community programs.	Discussion Date* <u> </u> / <u> </u> / <u> </u> <div style="border: 1px solid black; padding: 5px; min-height: 80px;"> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> </div>
e. Other community planning.	Discussion Date* <u> </u> / <u> </u> / <u> </u> <div style="border: 1px solid black; padding: 5px; min-height: 80px;"> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> </div>